



Early Reading Expectations

This table shows expectations of progress from Reception to Year 2

Note: this is for guidance only – some children make faster progress

	YR children can:	Y1 children can:	Year 2 children can:
End of Autumn 1	Read single-letter First 16 Set 1 sounds	Read the first six Set 2 sounds (ay, ee, igh, ow, oo, oo) speedily Read these sounds in real words and nonsense words with Fred Talk Read familiar words with Set 1 sounds speedily Read Purple storybooks	Read all Set 3 Sounds speedily Read Set 3 Sounds in real words and nonsense words Read Blue storybooks
End of Autumn 2	Read all 25 single letter Set 1 sounds; Read Word Time 1.1 to 1.5 words with Fred Talk	Read all Set 2 sounds Start to read Set 3 sounds Read these sounds in real words and nonsense words with Fred Talk Read familiar words with Set 1 and 2 sounds speedily Read Pink storybooks	Read all Set 3 Sounds speedily Read Set 3 Sounds in real words and nonsense words Read a passage at 70-80 words per minute, attempting intonation to show comprehension Read Blue storybooks
End of Spring 1	Read Set 1 'Special Friends' Read Word Time 1.6 words (words with Special Friends) with Fred Talk Read 3 sound nonsense words with Fred Talk Read short Ditty stories	Read some Set 3 sounds Read Set 1 and Set 2 sounds in longer words Read Set 1 and Set 2 sounds in 4/5 sound nonsense words Read familiar words with Set 1 and Set 2 sounds speedily Read Orange storybooks	Read all Set 3 Sounds in nonsense words Read multi-syllabic words containing Set 1, 2 and 3 sounds Read Grey storybooks
End of Spring 2	Review Set 1 Sounds Read words with Special Friends and 4-sound words with Fred Talk Read 3 and 4 sound nonsense words with Fred Talk Read Red Storybooks	Read Set 3 Sounds (focus on - ea, oi, a-e, i-e, o-e, u-e) Read these sounds in real words and nonsense words Read Yellow storybooks	Read all Set 3 Sounds in nonsense words Read multi-syllabic words containing Set 1, 2 and 3 sounds Read a passage at 80-90+ words per minute with intonation that shows some comprehension Read Grey storybooks
End of Summer 1	Read some Set 2 sounds Read Word Time 1.6 and 1.7 words Read familiar words with Set 1 sounds speedily Read 4/5 sound nonsense words with Fred Talk Read Green Storybooks	Read Set 3 Sounds (focus on - ea, oi, a-e, i-e, o-e, u-e) Read a passage at 60-70 words per minute, attempting intonation to show comprehension Read Yellow storybooks	
End of Summer 2	Read the first six Set 2 sounds (ay, ee, igh, ow, oo, oo) speedily Read these sounds in real words and nonsense words with Fred Talk Read familiar words with Set 1 sounds speedily Read Green and Purple storybooks	Read all Set 3 Sounds speedily Read Set 3 Sounds in real words and nonsense words Read Blue storybooks	



Set 1, 2 and 3 sounds

SET 1		SET 2	
Sound	Rhyme	Sound	Rhyme
m	Down Maisie then over the two mountains. Maisie, mountain, mountain.	ay	May I Play?
a	Round the apple, down the leaf.	ee	What can you see?
s	Slide around the snake	igh	Fly high
d	Round the dinosaur's back, up his neck and down to his feet.	ow	Blow the snow
t	Down the tower, across the tower.	oo	Poo at the zoo
i	Down the insects body, dot for the head.	oo	Look at a book
n	Down Nobby and over the net.	ar	Start the car
p	Down the plait, up and over the pirates face.	or	Shut the door
g	Round the girls face, down her hair and give her a curl.	air	That's not fair
o	All around the orange.	ir	Whirl and twirl
c	Curl around the caterpillar.	ou	Shout it out
k	Down the kangaroo's body, tail and leg.	oy	Toy for a boy
u	Down and under the umbrella, up to the top and down to the puddle.	SET 3	
b	Down the laces, over the toe and touch the heel.	Sound	Rhyme
f	Down the stem and draw the leaves.	ea	Cup of tea
e	Slice into the egg, go over the top, then under the egg.	oi	Spoil the boy
l	Down the long leg.	a-e	Make a cake
h	Down the horse's head to the hooves and over his back.	i-e	Nice smile
sh	Slither down the snake, then down the horse's head to the hooves and over his back.	o-e	Phone home
r	Down the robot's back, then up and curl.	u-e	Huge brute
j	Down his body, curl and dot.	aw	Yawn at dawn
v	Down a wing, up a wing.	are	Care and share
y	Down a horn, up a horn and under the yak's head.	ur	Nurse with a purse
w	Down, up, down, up the worm.	er	A better letter
th	Down the tower, across the tower, then down the horse's head to the hooves and over his back	ow	Brown cow
z	Zig-zag-zig, down the zip.	ai	Snail in the rain
ch	Curl around the caterpillar, then down the horse's head to the hooves and over his back.	oa	Goat in a boat
qu	Round the queen's head, up to her crown, down her hair and curl.	ew	Chew and stew
x	Cross down the arm and leg and cross the other way.	ire	Fire fire
ng	A thing on a string.	ear	Hear with your ear
nk	I think I stink.	ure	Sure it's pure