# What do I do if I'm concerned about my child's learning?

Make an appointment to talk to your child's class teacher

The teacher will give a clear picture of how your child presents in school and will discuss possible

The child may be part of an intervention group to support his/ her needs and/or bespoke teaching strategies may be used to help meet your child's needs.

If your child had responded well, no further action will be taken.

The SENCO will become involved. The cycle of Assess, Plan, Do Review will begin, in supporting your child's needs in the form of a GAP.

After a minimum of 2 cycles of Assess, Plan, Do Review, if little or not impact on your child then they may be put onto the SEND register and additional SEND support will be given

The cycle of Access, Plan, Do Review will continue to support your child's needs

If your child makes significant progress then they will not longer need to be on the SEND register

If your child needs a significant amount of support external agencies may be required

If your child's needs continue to be a significant concern a request for an EHC (Educational Health Care) Plan will be made to the Local Authority

Regular meetings will be set up between you and your child's class teacher in order to review progress.

If at any time you have questions or concerns it is most effective if you ask to speak to **your child's teacher.**

If you have further concerns please speak to **Mrs Griffiths (SENCo)**

Following that, if needed, a member of the Senior Leadership Team can meet with you to discuss concerns: **Mrs Flowerdew**

If your concerns have not been fully answered at this point, please speak to the Office to arrange an appointment with the Headteacher, **Mrs Flowerdew.**