Sports Premium Report 2025/26

Spurcroft Primary School

Review

Approved by	Mrs K Flowerdew Headteacher	**Date**	July 2026
Last Review Date	July 2025	**Next Review Date**	July 2027
Sports Premium carried forward from previous year (July 2025)	£0	**Sports funding September 2025- July 2026**	£20,000.00

What is Sports Premium?

The Primary PE and Sport Premium is government funding provided to primary schools in England to improve the quality of physical education (PE), physical activity and school sport. Introduced in 2013, the funding aims to create sustainable improvements that encourage all children to lead active, healthy lifestyles and develop a lifelong enjoyment of physical activity.

The funding must be used solely to improve the provision of PE, physical activity and sport within schools.

Purpose of the funding

At Spurcroft Primary School, we are committed to using the Primary PE and Sport Premium to enhance the quality of physical education, physical activity and school sport for all pupils. Through careful planning and targeted investment, we aim to provide high-quality opportunities that encourage every child to develop the skills, confidence and motivation to lead an active and healthy lifestyle.

The funding will be used to:

- Increase opportunities for pupils to participate in a broad range of inclusive and competitive sporting activities, ensuring that all children, regardless of ability, have the opportunity to represent the school and experience success.
- Expand access to extracurricular sports clubs and physical activities, encouraging greater participation beyond the PE curriculum.
- Invest in high-quality professional development for staff to improve confidence, knowledge and expertise in delivering engaging, progressive and inclusive PE lessons.
- Purchase and maintain high-quality PE equipment and resources that support the delivery of a broad and balanced curriculum and provide pupils with access to a wider range of physical activities.
- Promote healthy, active lifestyles by encouraging regular physical activity throughout the school day and developing pupils' teamwork, resilience, confidence and sportsmanship.
- Monitor the effectiveness of spending through lesson observations, pupil voice, participation data, staff feedback and competition records to ensure that improvements are sustainable and continue to benefit all pupils.

For the academic year 2025–2026, Spurcroft Primary School will receive **£20,000.00** through the Primary PE and Sport Premium grant. This funding will be used strategically to ensure that we provided all pupils with high-quality PE, increased participation in sport and physical activity, and improved outcomes for all pupils.

Overview of Expenditure

Area	Expenditure to date/ committed
Professional Development for school staff and specialist staffing (non PPA)	£7,800.00
PE teaching scheme of work	£584.25
School based extra-curricular opportunities	£5,391.69
Affiliation costs and competition costs	£4925.00
Resources	£766.56
Top up swimming lessons	£532.50
Total spent	£20,000.00

Areas of Focus

Subject Leadership

What	Who	Cost	Effect	Impact
To provide a high-quality, progressive PE curriculum that supports teachers in delivering engaging, inclusive and well-sequenced PE lessons	Teachers	£584.25	• Purchase an annual subscription to the Get Set PE scheme of work. • Provide staff with access to high-quality lesson plans, assessment tools and teaching resources. • Ensure consistent coverage and progression of the PE curriculum across all year groups. • Use the scheme to support planning, assessment and the delivery of inclusive, high-quality PE lessons. • Monitor implementation to ensure the scheme is used effectively to improve teaching and learning.	• Staff have access to a comprehensive, progressive PE curriculum and high-quality teaching resources. • Teachers demonstrate increased confidence and consistency when planning and delivering PE lessons. • Pupils receive a broad, balanced and progressive PE curriculum that develops their physical skills, knowledge and understanding. • The scheme supports sustainable improvements in the quality of PE provision across the school.
To ensure the effective leadership, organisation and continuous improvement of PE, physical activity and school sport across the school.	Subject leader of PE	£0	• Provide protected, allocated time for the PE Subject Leader (RD) to strategically lead and develop PE and school sport. • Organise and coordinate sports coaching, extracurricular clubs, festivals and competitive sporting events.	• The PE Subject Leader had dedicated time to effectively lead, monitor and develop PE and school sport across the school. • High-quality sports coaching, extracurricular clubs and competitive opportunities were successfully organised, resulting in increased pupil

			• Monitor the quality of PE teaching and learning across the school through lesson observations, pupil voice and staff feedback. • Support staff in implementing the PE scheme of work to ensure progression, consistency and high-quality teaching across all year groups. • Review the PE curriculum and assessment to ensure it meets the needs of all pupils. • Develop links with local sports partnerships and external providers to enhance opportunities for pupils and staff. • Monitor participation in clubs and competitions to ensure opportunities are inclusive and accessible for all pupils	participation and engagement. • Monitoring of PE lessons identified strengths and areas for development, leading to improved consistency and quality of teaching across all year groups. • Staff demonstrated increased confidence and subject knowledge through the successful implementation of the new PE scheme of work and ongoing professional support. • Pupils benefited from a progressive and inclusive PE curriculum that developed their physical skills, confidence and enjoyment of sport. • Increased numbers of pupils participated in extracurricular clubs, festivals and competitions, with opportunities available for children of all abilities. • Strong links with external providers and local sporting organisations enhanced the breadth and quality of sporting experiences offered to pupils. • Sustainable improvements in PE leadership, curriculum delivery and participation have strengthened the school's provision and will continue to benefit pupils in future years.
Total Expenditure: ££584.25				

Professional Development for school staff and Specialist Staffing (non PPA)

What	Who	Cost	Effect	Impact?
To improve the quality of PE teaching by increasing staff confidence, subject knowledge and expertise through high-quality professional development.	Sports coaches from 'Footy Skills' to lead lessons	£7,800.00	• Employ external specialist PE coaches to deliver PE lessons alongside teaching staff as part of an ongoing CPD programme. • Teachers in each year group will identify an area of the PE curriculum where they would benefit from additional training and support. • Each year group will receive specialist coaching for one half term, enabling teachers to observe, team teach and develop effective teaching strategies. • Teachers will implement the knowledge and skills gained to improve the quality of future PE lessons.	• Increased teacher confidence and competence in delivering high-quality PE lessons. • Improved consistency and progression in PE teaching across the school. • Enhanced pupil engagement, participation and enjoyment in PE lessons. • Improved pupil skill development across a range of physical activities. • Sustainable improvements in teaching practice as staff apply new knowledge independently beyond the coaching programme.
Total Expenditure: £7,800.00				

Networks

What	Who	Cost	Effect	Impact
To increase participation in competitive sport, enhance the quality of PE provision and provide ongoing support and professional development for the PE Subject Leader.	PE subject lead Teachers and Teaching assistants	£4,700	• Purchase the West Berkshire School Sports Network Affiliation Package. • Access specialist support, advice and CPD opportunities for the PE Subject Leader throughout the academic year. • Participate in the programme of regular inter-school competitions, festivals and sporting events. • Provide pupils with opportunities to compete in a broad range of sports at both participation and elite levels. • Promote inclusive sporting opportunities to encourage increased participation and engagement from all pupils. • Share updates, resources and best practice from the School Sports Network with staff to further develop PE and school sport.	• Increased opportunities for pupils to participate in competitive and inclusive sporting events, leading to higher levels of engagement in physical activity. • Spurcroft Primary School has participated in approximately 10 sporting events organised by the West Berkshire School Sports Partnership, providing pupils with regular opportunities to represent the school. • Competitions have been inclusive and have catered for both KS1 and KS2 pupils, ensuring that children of all abilities have had the opportunity to participate. • Pupils have taken part in a wide range of sporting events, including multi-skills, footgolf and dodgeball, at both elite and enrichment levels, broadening their sporting experiences and encouraging lifelong participation in physical activity. • Increased pupil confidence, teamwork, resilience and sportsmanship through participation in inter-school competitions and festivals. • Enhanced knowledge and leadership of the PE Subject Leader through ongoing CPD, support and guidance from the West Berkshire School Sports Network. • Stronger partnerships with local schools and sporting organisations, contributing to sustainable improvements in the quality of PE and school sport across the school.
Total Expenditure: £4,700				

Curriculum Activities

What	Who	Cost	Effect	Impact
To develop pupils' cycling skills, confidence and awareness so they can ride safely and responsibly on the road.	Groups of Year 5 and 6 children	Parental contributions	• Provide Bikeability training for pupils in Years 5 and 6 through the Local Authority Road Safety Team. • Teach pupils the practical skills and knowledge needed to cycle safely on roads and in different traffic environments. • Promote safe, active travel and encourage cycling as a healthy and sustainable form of transport. • Develop pupils' understanding of road safety, hazard awareness and responsible cycling.	• Year 5 and 6 pupils develop the skills and confidence to ride safely and responsibly on the road. • 44 pupils from Years 5 and 6 successfully completed Bikeability: 27 Year 5 pupils completed Level 1, and 17 Year 6 pupils successfully completed Bikeability Level 2, with 100% of participants completing their course. • Pupils demonstrate increased knowledge of road safety, hazard awareness and safe decision-making when cycling. • More pupils are encouraged to cycle as a healthy, active and sustainable mode of transport. • Pupils develop greater independence and confidence when travelling within their local community. • The programme contributes to promoting healthy lifestyles and increasing levels of physical activity beyond the school day while promoting lifelong road safety skills.
To ensure that pupils meet the National Curriculum requirements for swimming before leaving primary school.	Year 5 and 6 - Catch up swimming for those pupils who have not yet met the National curriculum requirements for swimming.	£532.50	• Provide additional swimming lessons for Year 5 and Year 6 pupils who have not yet met the expected National Curriculum standard. • Deliver a programme of top-up swimming sessions taught by qualified swimming instructors. • Target pupils who are unable to swim confidently over 25 metres to improve their confidence,	• 20 Year 5/ 6 pupils identified as not yet able to swim 25 metres confidently completed a block of six half-hour top-up swimming sessions. • More pupils achieve the National Curriculum expectations for swimming by the end of Key Stage 2. • Pupils demonstrate increased confidence, competence and independence in the water. • Pupils improve their swimming technique across a range of strokes and develop essential water safety and self-rescue skills. • The additional provision helps ensure that more pupils leave primary school equipped with the lifelong skills needed to stay safe in and around water.

			technique and water safety skills. • Ensure pupils develop the knowledge and skills to: • swim confidently over a distance of at least 25 metres; • use a range of strokes effectively; • perform safe self-rescue in a variety of water-based situations.	
		Total Expenditure: 532.50		

Extra curriculum activities/clubs/coaching

What	Who	Cost	Effect	Impact
To increase participation in physical activity by providing a wide range of high-quality extracurricular sporting opportunities for pupils across the school.	• Year 1 to Year 6 classes • Specialist coaches from 'Footy Skills' • Teaching Assistants • Parent volunteers with specialist skills in a sport	£5,391.69	• Provide two extracurricular sports clubs each week for pupils from Year 1 to Year 6, delivered by qualified external sports coaches. • Offer a broad range of sports throughout the year to encourage participation and allow pupils to experience new activities. • Enable teaching assistants to run additional extracurricular clubs and support pupils at sporting events and competitions. • Provide a wider range of	• External sports coaches have successfully delivered a range of clubs, including football, cricket, tennis, multi-sports and dodgeball. • All pupils across EYFS, KS1 and KS2 have had the opportunity to attend at least one extracurricular sports club each term. • A broader range of sporting opportunities has increased participation and enabled more pupils to experience new sports and physical activities.

			extracurricular sporting opportunities for pupils from EYFS to Year 6. • Utilise parent volunteers with specialist expertise to deliver netball and athletics clubs and support pupils attending competitive events and elite competitions.	• Extracurricular clubs have developed pupils' sport-specific skills, confidence, teamwork, resilience and enjoyment of physical activity. • Children of all abilities have been encouraged to participate, promoting inclusion and increasing engagement in school sport. • Parent volunteers have enhanced the provision of athletics, providing specialist coaching and supporting pupils to access competitive and elite sporting opportunities. • The wider extracurricular offer has helped foster positive attitudes towards physical activity and encouraged lifelong participation in sport.
To increase participation in extracurricular sport and physical activity for pupils eligible for the Pupil Premium, ensuring equal access to enrichment opportunities.	• PPG pupils • Sports Lead • Adults leading clubs		• Identify Pupil Premium pupils who are not currently attending extracurricular sports clubs. • Encourage participation through targeted invitations and discussions with pupils and parents/carers. • Monitor attendance at	• Increased participation of Pupil Premium pupils in extracurricular sports clubs and physical activities. • Improved confidence, physical wellbeing and enjoyment of sport among Pupil Premium pupils. • Reduced barriers to participation, ensuring all pupils

			extracurricular clubs and sporting events to ensure equitable participation. • Provide additional support where needed to remove barriers to participation. • Celebrate pupils' achievements and encourage sustained engagement in school sport.	have equal opportunities to access school sport. • Increased representation of Pupil Premium pupils in school teams, festivals and competitions. .
Total Expenditure: £5,391.69				

Competitions

What	Who	Cost	Effect	Impact
To provide pupils with opportunities to participate in competitive school sport and represent the school at local and county level.	Selected Pupils and teachers leading	£225.00	• Purchase annual affiliation to local sports leagues and associations, including the Berkshire Schools Football Association, Newbury District Primary Schools Football Association and Newbury District Primary Schools Netball Association. • Enter teams into a range of local and county competitions, including Team Kennet events, Newbury District competitions and Berkshire Schools Football Association leagues. • Provide opportunities for pupils to compete in both elite and developmental competitions, ensuring appropriate pathways for children of all abilities.	• Selected pupils across Key Stage 1and 2 have represented the school in a wide range of competitive sporting events, including athletics and football. • Pupils have competed in prestigious competitions such as the Tony Mosson Cup, Bill McIlvride Cup, Primary Schools Cross Country, QuadKids and Bradfield Cross Country • These competitions have provided talented pupils with opportunities to excel in their chosen sports and compete against children of a similar ability at a high level. • Pupils with an interest in football have also participated in the Adnams League, providing valuable match experience for children who are developing their skills and confidence in competitive football. • All pupils who attended the autumn term football club were given the opportunity to represent the school by playing in at least one Adnams League fixture.

			• Enable pupils to represent the school in football, netball, athletics and cross-country events throughout the academic year.	• Participation in competitive sport has developed pupils' confidence, teamwork, resilience, sportsmanship and pride in representing the school while ensuring opportunities are available for children across a range of abilities.
Total Expenditure: £255.00				

Other

What	Who	Cost	Effect	Impact
To develop pupil leadership by providing Year 6 pupils with opportunities to take on responsibility for promoting PE, physical activity and school sport.	Sports Lead, Year 6 teachers, selected pupils	£0	• Select and train Year 6 Sports Ambassadors to support the delivery of PE and school sport. • Provide opportunities for Sports Ambassadors to assist with extracurricular clubs, tournaments and sporting events. • Enable Sports Ambassadors to lead and organise lunchtime sports activities and encourage participation from younger pupils. • Give Sports Ambassadors responsibility for organising, maintaining and setting out PE and playground equipment. • Develop pupils' leadership, communication, teamwork and organisational skills through their ambassador role.	• Year 6 Sports Ambassadors demonstrate increased confidence, responsibility and leadership skills. • Lunchtime sports activities are well organised and encourage greater participation in physical activity across the school. • Sports Ambassadors provide valuable support during clubs, competitions and sporting events, contributing to their smooth organisation and delivery. • Younger pupils are encouraged to take part in physical activity through positive role models and peer leadership. • Pupils develop transferable skills including communication, teamwork, organisation and problem-solving. • The Sports Ambassador programme promotes pupil voice and creates a sustainable leadership role that supports PE and school sport throughout the school.
To ensure pupils have access to high-quality equipment that supports the delivery of PE lessons, extracurricular	Pupils	£766.56	• Purchase new PE equipment, including footballs, netballs and tennis balls, to replace older stock and meet the increasing demands of PE lessons and sports clubs.	• Pupils have access to high-quality, age-appropriate equipment during PE lessons, extracurricular clubs and playtimes. • New footballs, netballs and tennis balls have improved the quality of PE provision and enabled more pupils to participate fully in lessons and clubs.

sport and active play opportunities.			• Invest in lunchtime equipment to support the OPAL (Outdoor Play and Learning) programme. • Purchase wooden community blocks for KS1 pupils to encourage active, imaginative and cooperative play during lunchtimes. • Ensure equipment is accessible, well-maintained and supports a wide range of sporting and physical activities.	• Increased availability of equipment has reduced waiting times and maximised participation during PE sessions. • The introduction of wooden community blocks has enhanced lunchtime provision for KS1 pupils, encouraging creativity, teamwork, communication and physical development. • Pupils are more active and engaged during playtimes, supporting the aims of the OPAL programme. • Improved resources have increased pupil enjoyment, participation and confidence in physical activity and sport. • The investment in equipment has contributed to sustainable improvements in PE, active play and pupil wellbeing across the school.
Total Expenditure: £766.56				

Future Plans (and these are sustainable)

During the next academic year, Spurcroft Primary School will continue to build on the success of the Primary PE and Sport Premium by:

- Continuing to develop staff expertise through high-quality CPD and support from specialist PE coaches.
- Embedding the PE scheme of work to ensure consistency, progression and high-quality teaching across all year groups.
- Increasing opportunities for all pupils to participate in extracurricular clubs, festivals and competitive sport, with a continued focus on inclusion.
- Further developing the Year 6 Sports Ambassador programme to increase pupil leadership and promote active playtimes.
- Maintaining strong links with the West Berkshire School Sports Partnership and local sports organisations to broaden participation and competition opportunities.
- Providing swimming lessons for all pupils in Year 5 to meet the National Curriculum swimming requirements.
- Continuing to provide top-up swimming lessons for pupils who have not yet met the National Curriculum swimming requirements by the end of Year 4 in Year 6.
- Investing in high-quality PE and OPAL equipment to enhance curriculum delivery, active playtimes and extracurricular provision.
- Promoting healthy, active lifestyles through a range of physical activities across the school day and encouraging lifelong participation in sport.

- Monitoring participation and pupil voice to ensure that all groups of pupils have equal access to high-quality PE and sporting opportunities.
- Continuing to review the impact of Sports Premium spending to ensure that improvements are sustainable and provide long-term benefits for pupils and staff.
- Focus on improving assessment in PE through consistent on-going assessment records to enable teachers to accurately monitor pupil progress