Grammar and Punctuation







Grammar and Punctuation







Grammar and Punctuation







Grammar and Punctuation







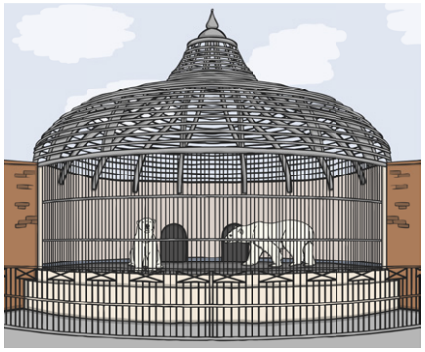
Grammar and Punctuation

Think of as many **adverbs** as you can that would make sense in these sentences:

I am _____ forgetful.

I left my suitcase _____.

_____ I went to the zoo.



twinkl.co.uk

Grammar and Punctuation

Which **prefixes** would you add to these verbs?

____agree ____behave ____turn

____trust ____allow

Write out some sentences using these words.



twinkl.co.uk

Grammar and Punctuation

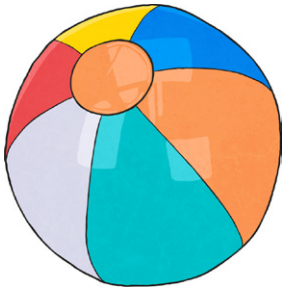
How would you **correct** these sentences?

We was going swimming.

If we was not at school, I'd stay in bed.

Martha were with her friend's house.

I were on holiday in Spain.



twinkl.co.uk

Grammar and Punctuation

Put **brackets** into these sentences.

My favourite book The Hobbit is a fantasy story.

It was a rainy day a Monday when the fire alarm went off!

The dog which was called Sid never stopped barking!

Write your own sentences using brackets.



twinkl.co.uk

Grammar and Punctuation

Which **interjection** would you use?



"_____!" I shouted, when I fell over.

All the children cheered "_____!"

"_____ give it back!"

"_____ that was close", I said as I carried with the glass vase.

How many interjections can you think of?

twinkl.co.uk

Grammar and Punctuation

List as many words as you can that have a **silent letter**.

For example: **k**night

Use these words in your own sentences.



twinkl.co.uk

Grammar and Punctuation

Where should the **apostrophe** be in these sentences?

Hannahs mum worked at the hospital.

Barry, my sisters rabbit, was grey and white.

Im going to the skatepark to see my friends.

Mum hasnt got time to go to the hairdressers.



twinkl.co.uk

Grammar and Punctuation

Which **fronted adverbial** would make sense?

… the train pulled out of the station into the mist.

List as many as you can.



twinkl.co.uk

Grammar and Punctuation

Put in the missing **semicolon**.

Sam had worked hard he deserved to pass his exams.

Kate opened the drawer it was empty.

The rabbit was looking rather ill it needed taking to the vets.



twinkl.co.uk

Grammar and Punctuation

Use a **modal verb** to change these sentences:

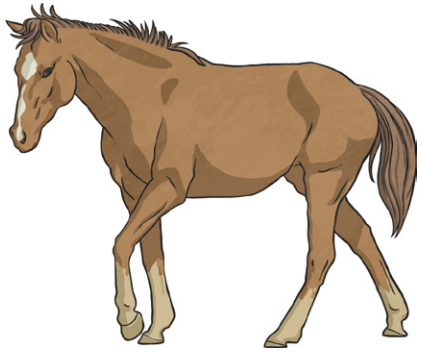
Tom writes poetry.

Beth acts in plays.

Lily speaks French.

I ride horses.

Max solves maths problems.



twinkl.co.uk

Grammar and Punctuation

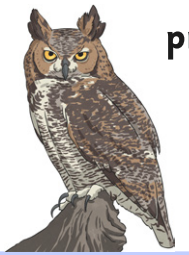
Put the correct **homophones** in the gaps:

_____ doing _____ best! **your/you're**

What are you going to _____? **wear/where**

How much do you _____ now? **way/weigh**

The owl swooped on its _____. **pray/prey**



twinkl.co.uk

Grammar and Punctuation

Change these sentences in the active voice, to the **passive voice**.

Leonardo da Vinci painted the Mona Lisa.

The teacher held the pencil.

The seal balanced the ball on its nose.

The boys pushed the tree over.



twinkl.co.uk

Grammar and Punctuation

Add a **time phrase** to set the scene and extend using **because**.

Dad lit the fire.

Add an **adverb opening** to the beginning (explains the action) and extend the sentence using **as**.

The man opened the door.



twinkl.co.uk

Grammar and Punctuation

Rewrite these sentences putting in the missing **hyphens**.

The robot has large, monster like cylinders where his eyes should be.

The Jones twins were football mad.

The gangster was a money grabbing man!

Meg was embarrassed and tongue tied.



twinkl.co.uk

Grammar and Punctuation

Fill in the missing **prepositions**.

The horseman rode _____ the cliff edge.

The dog lay _____ the warm fire.

The woman talked _____ the film.

We hid _____ the bridge.

The badger scurried _____ the dead leaves.



twinkl.co.uk

Grammar and Punctuation

Change some of these words to **contractions**.

You will get hurt if you do not stop doing that.

They are going out tonight.

What is that noise?

We have not got time to go there now.

I can not go to the park because I am going to my Nan's house.



twinkl.co.uk

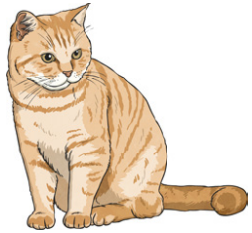
Grammar and Punctuation

Put in the missing **conjunctions**.

Kim was talking on her phone _____ she watched TV.

The cat ran into the house _____ carrying a mouse!

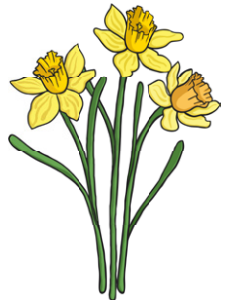
Mix the sugar and butter _____ it looks white.



twinkl.co.uk

Grammar and Punctuation

Change the adjectives for different **synonyms**.



The giant was enormous and angry.

It was a hot day.

The princess was beautiful and glamorous.

It was such a tiny mouse.

The colourful flowers swayed in the warm breeze.

twinkl.co.uk

Grammar and Punctuation

What do these **prefixes** mean?

Dis con tele bi mono semi

Now write down the meaning of these words:

Bilingual –

Contract –

Semicircle –

Telegram –

Dislike –

Monologue –



twinkl.co.uk

Grammar and Punctuation

If a word ends in "o" and the letter before it is a vowel, then you add an "s" to make it plural.

If the word ends in an "o" and the letter before it is a consonant, you add an "es" to make it plural.

Is this true? Try out your own word investigation.

Example word: radio



twinkl.co.uk