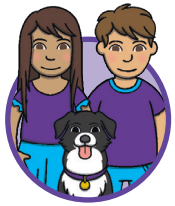


Space Picnic

Fantasy | Space Aliens



Aspect 4

Objective: To match words to their number of beats.

Key Words: beat, syllable, claps

Large Group Activity

15 minutes

1. Show children slide two on the Space Picnic PowerPoint. '**This alien family are having a space picnic. They talk to each other by clapping**.'
2. '**Let's look at what food they have in their basket**.' Looking at slide three, name each item of food and model clapping out the number of syllable beats. Clap once as you say each syllable. '**Choco-late, that had 2 beats, can you try it with me?**'
3. Turn to slide four. '**The children are asking their mum for different foods. We're going to help the first alien ask for a banana. Let's clap the beats and tell mum what they want**.' Model clapping each syllable as you say 'banana' and encourage the children to join in.
4. Click to the next slide once they have counted three beats to see if they were successful. '**Well done, it has 3 beats, ba-na-na**. **The alien got the banana it wanted**'
5. Repeat steps three and four up to slide 11. Ensure that the children are clapping the correct number of times and support them where necessary.

Extension

6. From slide 12 onwards, show the children a selection of food to choose from and clap the number of beats for the children to listen to. '**Listen to the number of beats. Which food does this alien want?**'



Resources

- Space Picnic PowerPoint

Aspect 4: Rhythm and Rhyme

Strands covered:

- Tuning into rhythms
- Listening and remembering rhythms
- Talking about rhythms

Enhancements

- Create a 'Clapping Café' in the role-play area. Using these Food Word and Picture Cards, support the children to ask their friend for items by saying and clapping out the beats in a word.
- Set out four numbered hoops outside. Provide a box of items with 1-4 syllables, such as, bricks, paint brush, hat, water bottle. Ask the children to stand in a line, taking turns to choose an item, clapping out the amount of beats and placing it into the correct hoop.

Look, Listen, Note

How well can the children...?

- copy a model to clap out the syllables in words
- count the number of syllables in a word
- recognise a word by the number of beats it has