

Curriculum Overview



Subject: RE	Subject Leader: Tracy Gregory
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Rationale

At Spurcroft Primary School our intention is to promote the spiritual, moral, personal, social and cultural development of children through an holistic environment committed to Therapeutic Thinking. Children are encouraged to develop their own sense of place in the world whilst respecting others from diverse backgrounds and views, allowing them to flourish individually within their local and global communities.

As well as the traditionally fact-based approach of comparing Christianity with other principle faiths, the philosophical dimension of Religious Education is explored. Through this 'whole child' approach, we aspire to prepare pupils for adult life by instilling life-long learning skills and behaviours to excel in an ever-changing world.

Following the legal requirements (1996 Education Act) RE is taught to all pupils except for those withdrawn at the request of their parents. Our RE is taught in accordance with the locally agreed syllabus, the Pan Berkshire Agreed Syllabus 2018-23. Through RE lessons our pupils learn ABOUT religions and world views, and FROM religions and word views. We want children to be taught about the six main religions: Christianity, Judaism, Sikhism, Islam, Hinduism, Buddhism, along with Humanism. The approach with our curriculum is on building long-term memory and improved retrieval focussing on key knowledge and vocabulary.

Structure

Learning in RE begins in Early Years through the 'Understanding the World' area of Learning. Children are taught through adult-led and adult-supported tasks, as well as through child-initiated learning in well resourced provision, both indoors and outdoors.

From Year 1 to Year 6 each year group focusses on Christinaity along side one of the other six main rleigions, including Humanism. We plan using **Discovery RE**, a comprehensive enquiry-based, teaching programme for Religious Education. Our belief is that using this model well, children's critical thinking skills can be developed, their motivation to learn increased, and their knowledge and understanding of, and empathy with people and their beliefs, religious or otherwise, will be enhanced.

Each unit of learning includes:

Engagement: the children's own human experience is explored to act as bridge from their world (which may or may not include religion) into the world of the religion being studied.

Investigation: over approximately 3 lessons the teacher will guide the children to explore and investigate appropriate subject knowledge relevant to that question of enquiry.

Evaluation: An assessment activity enables each child to show their thinking and the depth of critical evaluation.

Expression: This refers the children back to the starting point of their own experience and allows them to reflect on whether their findings have influenced their own thinking.

RE Curriculum Map



This table shows the topics covered every term in each year group and demonstrates the range of RE knowledge that children will learn over their time at Spurcroft.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Christianity The Creation Story	Christianity Christmas	Christianity Jesus as a Friend	Christianity Easter – Palm Sunday	Judaism Shabbat	Judaism Rosh Hashanah and Yom Kippur
Year 2	Christianity What did Jesus Teach?	Christianity Christmas – Jesus as a Gift from God	Islam Prayer at Home	Christianity Easter - Resurrection	Islam Community and Belonging	Islam Hajj
Year 3/4	Islam Beliefs and Practices (Year 6 unit)	Christianity Christmas (Year 4 unit)	Christianity Beliefs and Meaning (Year 4 unit)	Christianity Easter (Year 4 unit)	Islam Beliefs and Moral Values (Year 6 unit)	
Year 5/6	Islam Beliefs and Practices (Year 6 unit)	Christianity Christmas (Year 6 unit)	Christianity Beliefs and Meaning (Year 6 unit)	Christianity Easter (Year 6 unit)	Islam Beliefs and Moral Values (Year 6 unit)	