

Curriculum Overview



Subject: History	Subject Leader: Grace Meechan
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Rationale

At Spurcroft Primary School, our intention is to provide all children with knowledge about the history of Britain and the wider world. We want children to develop their knowledge and encourage curiosity about the past (substantive knowledge) as well as their knowledge about how historians investigate the past including how to make judgements about the past and historical claims (disciplinary knowledge).

We aim to achieve this through teaching chronologically enabling children to sequence key events within and across key historic periods. To develop historical reasoning through understanding of cause and effect and encourage enquiring questioning regarding reliability and usefulness. To understand the significance and importance of historical events, periods and people. Providing children with opportunities to analyse historical sources, quotes and statements to develop their understanding of history. We understand that children will need frequent opportunities to recall key knowledge and vocabulary that they have learnt, enabling them to link new learning with prior learning.

Structure

Learning in History begins in Early Years through the 'Understanding the World' strand. Children are taught through adult-led and adult-supported tasks, as well as through child-initiated learning in well-resourced provision, both indoors and outdoors.

From Year 1 to 6 each year group are taught three history topics which are taught weekly across a half term. In Key Stage One, history topics focus on changes within living memory, the lives of significant individuals and specific events in the past. In Key Stage 2, children are taught about a range of historical periods within Britain and the wider world. **These have been deliberately planned in chronological order to develop children's sense of this historical order. The knowledge taught for each unit of work has been carefully planned for based on the National Curriculum.**

Each unit of learning includes:

- Well structured teaching focused on using timelines of key events and historical vocabulary.
- The use of knowledge organisers to support children's historical knowledge.
- Learning about the significant figures and events of relevant historical periods.
- Linking historical events and circumstances with children's own experiences.
- Critical analysis of how judgments about the past have been made.

History Curriculum Map

This table shows the topics covered every term in each year group and demonstrates the range of history taught at Spurcroft Primary School.

	Autumn Term	Spring Term	Summer Term
Year 1	Significant Explorers	Toys	Kings and Queens
Year 2	The Great Fire of London	Nuturing Nurses	Travel and Transport
Years 3 & 4	Ancient Greeks	The History of the Roman Empire	Anglo Saxons and Scots
Years 5 & 6	The Early Islamic Empire and Civilisation	Viking and Anglo Saxon struggle for England	Beyond 1066: Second World War